



William Floyd School District

FLOYD'S 20/20 VISION



Guiding Ideas

Our Core Beliefs

1. A culture of respect, trust, professionalism and high expectations for students, employees and parents is essential to be an optimal learning organization.
2. Every student is capable of completing high school and experiencing post graduate success in college careers or equipped to transition directly into the workforce.
3. Every student is capable of learning and achieving individual success and should be provided with significant opportunities to build on their strengths and interests and explore potential careers.
4. We achieve greater success with students when the adults; share a vision, invest in its attainment, align our work, and work collaboratively with colleagues, families, other districts, colleges, and businesses.
5. A successful district has strong leadership from all constituent groups.
6. Students must have an appreciation of our district and community's rich history and understand their importance as a piece of the lasting legacy of William Floyd.

Successful Students and Schools

7. Positive adult-adult, adult-student and student-student relationships foster student success in school.
8. Students attend on a regular basis when they see the purpose and relevance of school.
9. Adult learning is ongoing and barriers to assisting students are removed in successful districts.
10. Passionate and caring adults can have a positive influence on every student's emotional, social, academic and physical development.
11. Students learn best and employees are most productive in an environment that is safe and secure physically and emotionally.
12. Our district should be assisting in literacy development as early in a child's life as possible.

13. All students must be proficient in using technology as tools for learning and increasing productivity.

Outstanding Service

14. Our budgets must be fiscally responsible using available resources and developed through a transparent process that is sensitive to the needs of internal and external expectations.
15. Our financial transactions and processes must be monitored via an effective system of internal controls.
16. Our Facilities Department exists to provide a safe, secure, healthy and enriching environment for students, staff and the community, while enhancing the appearance of our buildings and grounds in the most cost effective, energy efficient, environmentally friendly and productive means of operation.
17. All students must travel to and from school safely everyday.
18. Students are healthier and learn better when they are not hungry and they eat nutritious food.

Valued Partnerships

19. Adults display and model ethical behaviors at all times and treat all people with respect.
20. We recruit a highly qualified and diverse workforce and retain and develop that high quality through effective supervision and professional development.
21. All employees must have an understanding of and sensitivity towards the needs of the families and community we serve to be successful.
22. A district that is respectful and welcoming of the diverse members of the community and that integrates everyone into the school culture will achieve greater success with students.
23. Our students' parents, families and community are invaluable sources of support and assistance whose partnership and participation should be welcomed, encouraged and cultivated.
24. Ongoing communication between teachers and parents develops positive relationships and increases student performance.
25. An effective district supports the needs of parents and families by cultivating partnerships with community businesses and agencies.
26. An effective district promotes safe and nurturing environments for students before and after school.